



Need to Know: *I Can Worship God*

Bible Story: *Jesus Sings (Mark 14:12-26, Psalms 114-118)*

Circle Up



1. **WELCOME** kids to our series, “Snowy Ridge,” and **TELL** them your name. Then **SAY**: *In this series, we’re going to have fun in the great outdoors exploring many of the beautiful things God has made! While we’re out here, we’ll also be learning how to grow our friendship with God! We’re going to pass this snow ball around the group. When it comes to you, tell the group your name and your favorite color.*
2. **PASS** the snow ball around the group and **ALLOW** each child to share.
3. Afterwards, **SAY**: *Today we’re learning about some of God’s most colorful and beautiful creations! From green trees to the lights in the sky, everything God created worships Him. And when we join with creation in worshiping God, our friendship with Him will grow! And that’s what we need to know today! So say this after me:*

*I Can Worship God*

Read the Bible



1. **SAY**: *There’s a true story in the Bible about when Jesus sang and worshiped God! Let’s read it together now.*
2. **READ** the **Bible Story Cards** to the group.

Let’s Practice



Option 1: Geocaching

1. **SAY**: *To practice worshiping God, we’re going to do a little geocaching! Has anyone ever been geocaching before? (ALLOW responses) This is going to be a little different from how people usually do it, but it will be fun! Geocaching is when you follow clues and search for something that’s hidden. What you find will tell you a fun thing to do or give you a treat. Let’s get started!*
2. **DIVIDE** the kids into two teams, and **PLACE** the **Snowy Ridge Cards** between the teams, image side up, without letting kids see what’s on the other side of the **Cards**.
3. **SAY**: *I’m going to give your team some clues, and you’re going to work together to figure out which place I’m leading you to. Once you figure it out, I’ll read the back of the Card, and we’ll see what you found. It may give you something or tell you something fun to do!*
4. **READ** the **Leader Guide**, alternating between teams. When teams find the correct Card, **READ** it aloud.
5. **CONTINUE** playing until all Cards have been read. **COLLECT** the Cards, then **SAY**: *Just like God made everything in creation, God made us, and we were made to worship Him! Anything we do that shows love to God is worshiping Him. From singing or dancing to being kind or telling God, “Thanks,” we can all worship God. Let’s say this together one more time:*

*I Can Worship God*

Option 2: Group Discussion

1. **SHARE** your favorite way to worship God and your favorite characteristic of God.
2. **GENERATE** additional group discussion by asking the following questions:
  - *Why should we worship God?*
  - *What are some ways you can worship God this week?*
3. Then **REVIEW** the Need to Know again together: *I Can Worship God*

## Memorize It 4

1. SAY: *Two other ways we can worship God is by following Him and remembering what His Word says. There's a verse we've been working on remembering over the last few weeks. Say it after me, and if you can say it on your own in a few minutes, you'll win a prize:*  
*"God, (point up)*  
*You are my God. (thumbs to chest)*  
*I want to follow You." (walk in place)*  
 Psalm 63:1 (make book with hands)
  2. PRACTICE saying the verse with the group two times, having them repeat each line.
  3. GIVE each child a **drawing utensil** and **Mad Lib**. EXPLAIN how they can work together to complete it.
  4. As kids work on their **Mad Lib**, GIVE each child a chance to say the memory verse, assisting as needed.
  5. Once a child has said the verse, **SANITIZE** his/her hands if needed, and GIVE the child a **Memory Verse Prize**.
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## Let's Pray 5

- ASK your group for any prayer requests. Then PRAY the following for your group:
- Thank God for loving us and caring for us so much
  - That they would take time to worship God this week
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## Stay Together 6

- KEEP kids engaged in Small Group until they are checked out by doing the following activities:
- ALLOW kids to play the games on the back of their **Mad Lib** sheet.
  - PLAY "What Time is It, Snowman?":
    - HAVE kids stand up in a circle.
    - HAVE the group ask you, "What time is it, Snowman?"
    - RESPOND with a number time. (Ex: Three o'clock)
    - They will walk in a circle that number of steps.
    - REPEAT these steps a few times until you decide to answer with "Melting time!"
    - When you say that, the group should fall to the ground and "melt." The child who is the last to fall on the ground and melt is out.
    - CONTINUE playing as time allows.