



Bible Story:

Mary and Martha
Luke 10:38-42

Need to Know:

I Can

(thumbs to chest)

Control

(clap)

My Words!

(cup hands around mouth)

Application Activity Summary:

Kids will be reminded of ways they can control their words as they create their own Control in the Snow scene.

Get Their Attention!

WELCOME kids to the chilly willy Arctic! **EXPLAIN** that in the Arctic we will see amazing animals, hear amazing stories from the Bible & learn how love God with our words!

INTRODUCE & PASS **Marty Moose** by saying:

This is Marty Moose. He LOVES to eat pine cones and play games with his friends.

When Marty Moose comes to you, put up your Moose ears (thumbs to temples, fingers up) ***and tell him your name.*** (Kids will introduce themselves while passing Marty Moose)

AFTER all kids have been introduced, **SAY & DO** the following:

Thank you for controlling your words and listening as your friends introduce themselves.

Marty Moose knows how to control his words, especially when he is mad! If you can control your words, too, say this after me: (Pause for kids to repeat)

I Can (thumbs to chest)

Control (clap)

My Words! (cup hands around mouth)

Worship & Bible Story

Watch today's preschool video playlist on our YouTube channel:

<https://www.youtube.com/channel/UC5XgLEk2Z4V1ao8nWEGaLBw>

Activity

1. **GIVE** each child one **Winter Scene**.
2. **READ** **Control in the Snow Guide** aloud to kids and have them place the appropriate **Winter Stickers** on the **Winter Scene**.
3. After all statements have been read aloud, **SAY** the following:

Marty Moose wants us to remember to control our words. Controlling your words can mean not yelling when you're mad or not whining when things aren't fair. Even when it's hard, Jesus will help you to control your words!

If you can control your words this week, SAY this after me: (Have kids repeat after you):

I Can (thumbs to chest)

Control (clap)

My Words! (cup hands around mouth)

Let's put this sticker on our papers to remind us that we can control our words! (Give kids **Need to Know Label** to place on **Winter Scene**)

Large Group Review:

Use these questions to review what kids learned in Large Group as kids color:

- * ***In the Bible Story today, who came to visit Mary & Martha?*** (Jesus)
- * ***Was Martha MAD or GLAD that her sister was sitting down, listening to Jesus?*** (Mad)
- * ***Did Martha WHINE to Jesus or SMILE at Jesus?*** (Whined to Jesus)
- * ***Did Marty Moose whine and yell because his sister wouldn't help him pick pine cones?*** (Yes) ***Did Marty Moose control his words?*** (No)
- * ***Will Jesus help you to control your words when you are upset?*** (Yes)

Wrap It Up

PRAY with your group, having them repeat the following after you in short phrases.

Dear Jesus, please help me to control my words. Help me use kind words in a kind voice. I love you! In Your name I pray, amen!

Allow kids to **PLACE** remaining **Winter Stickers** on their **Winter Scenes**. Ask questions on left to your group as they color.

PRACTICE Remember Verse with the kids...

"Keep your tongue (hold tongue)
From evil (two thumbs down)
And your lips (point to lips)
From speaking lies." (two thumbs down) Psalm 34:13