

Associate Youth Pastor/Director

Status	Salary, Full-time
Requirements	<p>Skills Leadership, teamwork, communication, time management and organization</p> <p>Experience Youth Ministry experience preferred</p> <p>Education Youth Ministry degree preferred or similar educational background</p>
Responsibilities	<p>Leadership Based on a particular individuals' skills, abilities, and passions, responsibilities can vary to accommodate for a best fit for the individual and the Youth Department as a whole, providing certain areas of leadership and oversight for both Middle School and High School Programs.</p> <p>Programming Plan, execute, and give leadership to the middle school programs. These programs should be high energy, culturally relevant, and biblically accurate providing an ideal environment for the implementation of fellowship, worship, biblical teaching, discipleship, and evangelism, as well as ministry and mission opportunities for students.</p> <p>Planning Create and manage a middle school student ministry calendar that will drive all the activities and teaching of the ministry. This also includes creatively designed events, retreats, trips, or camps that help accomplish the vision, purpose, and goals of the Youth Department.</p> <p>Communicating Build, train, develop, and lead a healthy volunteer team who are excited and interested in investing in middle school students. Keep in contact with students, leaders, and parents, keeping them informed of ongoing activities, as well as conducting periodic parent meetings to keep parents updated on ministry strategies and plans in a way that encourages partnership and involvement.</p>
Relationships	<p>Reports to Youth Pastor, Eddie Jurimas</p> <p>Serves as a member of the Ministry Staff Team and Fellowship Alliance Chapel</p>

The purpose of this job description is to provide a representative summary of the major duties and responsibilities performed by the employee holding this position. Employees may be required to perform job-related tasks, within their abilities, other than those specifically presented in this document.